

## Important Dates -February

2/2 Groundhog Day
2/7 Midterm available for students on PS
2/16 School will be in session due to Solar eclipse in April
2/19 President's Day-No School
2/23 Hat Day
3/1 School in session due to snow day.
3/7-8 $\quad 3^{\text {rd }}$ Grade IREAD testing

## 2024-2025 Corporation Calendar

The calendar for next school year is attached. It is also available on the corporation website.

## 2024-25 Sign-Up For Kindergarten Round-Up

Royerton Elementary's Kindergarten Round-Up is just around the corner. In order for a child to be eligible for Kindergarten, he/she must be five (5) years of age on or before August 1, 2024.

A form is attached to our newsletter and may also be picked up in the office. In order for us to plan, we ask that all completed forms be returned to our school office by Tuesday, March 19, 2024. You will be contacted by email at a later date regarding setting up a time for your child to be tested.


Order your yearbook today!
The order form is attached with information on how to order online or forms were sent home last week.

## From Mrs. Lewman's Desk

It is hard to believe we are a month into the 2 nd semester. Please note that we will be in session on February 16th and March 1st. We are going to school on the 16th of February so we can have April 8th off for the Solar Eclipse. March 1st is being used for our Snow Day we had on January 19th. Please mark your calendars accordingly.

We have had an increase in the amount of students that are arriving to school tardy. Doors open at 7:30 a.m. and students are counted tardy if they arrive after 7:50 a.m. If your child arrives after 7:50 a.m., an adult should bring them up to the door and sign them in. Thank you for your help in this matter.


## Smencils \& Pretzel Rods

## Valentine Student Council Fundraiser - Student

 Council will be selling Smencils and the Pretzel Rods February 8th - 14th. Smencils and Pretzel Rods cost $\$ 1.00$ each. The pretzels seemed to be a big hit last year, which were chocolate and candy covered pretzel rods. Yum! Pretzel rods are individually wrapped and should be taken home to consume. Students may purchase items before school from 7:30-8:00 a.m. Student Council will be coming to the classrooms for student orders.
## 2024 Spelling Bee

Congratulations to Kim Servan for winning the school wide spelling bee. Connor Young came in first runner-up. Kim will be representing Royerton at the Regional Spelling Bee in March at Ball State University. Good luck, Kim!


Congratulations to Delaney Runkle and Isabella Baty who were our purple ribbon winners at the Science Fair. They will advance to the regionals at Ball State University. Jenesis and Jamilee Jasso were our blue ribbon winners. Thank you to Mrs. Smith for coordinating this event.

Thank you to our PTO for all the wonderful things you do for our school!


## A few friendly reminders.....

## $\bigcirc$ <br> Morning Drop Off

Doors are open at 7:30 a.m. Please don't let students out of your car until there is an instructional assistant out on the sidewalk. Please pull all the way to the end of the sidewalk as well. The mornings are dark at this time of year and we want to assure your child's safety. Parents, doors open at 7:30, but if you are dropping off your child after 7:50 a.m. you will need to come to the door and sign them in.
Thank you for understanding!


## Change in Transportation Plans

Parents, please remember to send a written note with your student(s) when there are changes of transportation for the day. You may communicate changes with the teacher, but please let the office know as well. We communicate with everyone that it affects and it saves us from issues at dismissal. Attached is a sheet of blank transportation notes that can be copied and sent in with your student. Thank you, in advance, for helping us!


## Redbird Reading Connections

The Benefits of Reading Aloud to Your Child (adapted from RRCNA by Mrs. Blakely \& Mrs. Hirons)
Did you know that the single most important activity for building knowledge for success in reading is reading aloud to your child? Did you know that even after children learn to read, you should continue to read aloud to them? When you read aloud to your child, you add to their background knowledge, develop their vocabulary, and provide them with a reading role model. You play an important role in your child becoming a successful reader and writer.

Get the most out of reading aloud by following these three tips:

1. If the book has pictures, hold it so that your child can see the words and pictures while you are reading together.
2. Take your time and don't rush the story. Reading at a relaxed, comfortable speed will help you read clearly - and allow for an enjoyable experience with your child.
3. Don't be afraid to stop reading a book if your child doesn't seem interested. Have a backup selection ready so your read-aloud can continue.

There are so many texts to read aloud - you can find them everywhere, and many of them are free! Try reading charts, letters, lists, magazines, menus, newspapers, posters, just to name a few.

Consider a variety of books including alphabet books, picture books, chapter books, poetry, biographies, and informational books. Children can understand more complicated books that are read to them than books they can read alone. You can choose books for reading aloud that are above their reading level because if they don't understand something, you are right there to explain it.

Reading aloud can be a time for relaxing, talking, and being together. Here are a few ideas to get the conversation going during a read-aloud:

- To help your child understand what you are reading ask, "Does that make sense to you?" and offer to reread. Or comment if a part sounds important and read it again.
- Encourage your child to think about the text by asking, "Do you think that could really happen?" or "What do you think the author wants us to learn?"
- Connect the story to other ideas. Discuss what's alike between the story and a person or an event in your child's life.
- Making predictions is a great way to build comprehension. Ask them what they think will happen next? Or why they think a character acted a certain way?
- Ask your child to retell small parts of the story to you.


## Delaware Community School Corporation

Approved 11-20-2023

## July 24

Su M Tu W Th F Sa \begin{tabular}{|l|l|l|l|l|l|}
\hline 1 \& 2 \& 3 \& 4 \& 5 \& 6 <br>
\hline 7 \& 8 \& 9 \& 10 \& 11 \& 12 <br>
\hline

 

\hline 7 \& 8 \& 9 \& 10 \& 11 \& 12 \& 13 <br>
\hline 14 \& 15 \& 16 \& 17 \& 18 \& 19 \& 20 <br>
\hline 21 \& 22 \& 23 \& 24 \& 25 \& 26 \&

 

\hline 21 \& 22 \& 23 \& 24 \& 25 \& 26 \& 27
\end{tabular} $\begin{array}{llll}28 & 29 & 30 & 31\end{array}$

## School Year Calendar

Teacher Work DayNo SchoolFirst/Last Student Return

Inclement Weather Day

| September 24 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | Tu | W | Th | F | Sa |
|  |  | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | T-2 |  |  |  |  |

S-20
January 20
25

| Su |  |  |  |  |  |  |  | M | Tu | W | Th | F | Sa |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 |  |  |  |  |  |  |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |  |  |  |  |  |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |  |  |  |  |  |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |  |  |  |  |  |  |
| 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| S-19 | T-20 |  |  |  |  |  |  |  |  |  |  |  |  |
| May |  |  |  |  |  | M5 |  |  |  |  |  |  |  |
| Su | M | Tu | W | Th | F | Sa |  |  |  |  |  |  |  |
|  |  |  |  | 1 | 2 | 3 |  |  |  |  |  |  |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |  |  |  |  |  |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |  |  |  |  |  |  |  |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |  |  |  |  |  |  |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |  |  |
| S-20 |  |  |  |  |  |  |  |  |  |  |  |  |  | 2024-2025

## August 24

| Su | Tu |  |  |  |  | W |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Th | F | Sa |  |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|  |  |  |  |  |  |  |
| S-18 | T-20 |  |  |  |  |  |

## December 24



S-15 T-15


Aug 5 \& 6: Teachers Report
Aug 7: First Student Day
Sept 2: Labor Day (No School)
Oct 3: K-12 Conferences 3:00-7:00 p.m.
Oct 4: K-12 Conferences 7:30-11:00 a.m. (No School)
Oct 7-11: Fall Break (No School)
Nov 27-29: Thanksgiving Break
Dec 20: Last Student Day

## End Semester 1

Dec 23-Jan 3: Winter Break Jan 3: Teacher Work Day
Jan 6: Classes Resume-All Grades
Jan 20: MLK Jr Day (No School)
Feb 14: Inclement Weather Day (No School)
Feb 17: Presidents' Day (No School)
Mar 21-28: Spring Break (No School)
April 18: Good Friday (No School)
April 21: Inclement Weather Day (No School)
May 26: Memorial Day (No School)
May 29: Last Student Day

## End Semester 2

May 30: Teacher Work Day
Jun 7: Commencement


# Royerton Elementary School 

1401 East Royerton Road, Muncie, IN 47303
Phone: 765-282-2044 FAX: 765-288-3584
Principal: Mrs. Amy Lewman
Asst. Principal: Mrs. Rachel Vance

Dear Parents,
We wish to announce that the Royerton Elementary Kindergarten Round-Up for next year's Kindergarten students has been scheduled for Wednesday, April $24^{\text {th }}$, and Thursday, April 25th, 2024 from 3:00-7:00p.m. You will receive an email from Mrs. Lewman by March 20th to sign up for a time to come in on one of those days. This important event marks the beginning of your child's educational journey and will last approximately 30 minutes. We are asking that younger siblings of the future kindergartener do not attend due to testing space.

In order for a child to be eligible for Kindergarten, he/she must be five (5) years of age on or before August 1, 2024. You are required to bring your child's IMMUNIZATION RECORD, a photocopy of their BIRTH CERTIFICATE, SOCLAL SECURITY CARD and (2) PROOFS OF RESIDENCY. Evidence of a physical examination and immunization of childhood diseases will be necessary for a child to be eligible to start school in August.

To aid us in planning for round-up, we ask that the bottom portion of this letter be completed and returned to the school by Tuesday, March 19 ${ }^{\text {th }}$. It is very important that we have complete information regarding the email, address, phone numbers, etc. Please feel free to call Mrs. Wirt or Mrs. Edwards at 282-2044 if you have any questions. Thank you for your help and cooperation. We are excited to meet our 2024-2025 Kindergarten class!

Sincerely,
Mrs. Amy Lewman
Principal


# ORDER YOUR ROYERTON ELEMENTARY 2023-2024 YEARBOOK TODAY! 

Complete your order Online or return the bottom envelope to the school by February 8th, 2024

1. Use a separate envelope for each student.
2. Enclose exact amount (cash, check, money order). All returned checks subject to a $\$ 25.00$ fee. Make checks payable to:Crabtree Photography
3. Online ordering information listed below.
4. Order MUST be submitted by Feb. 8th.
5. Complete order form below.

## For a convenient, Online purchase, visit:

https://crabtree-photography.hhimagehost.com/V2/Home/LoginConsumer?EK=259364
Visit: crabtreephotos.com > Schools > Elementary > Your Schools Button


If you have any questions, don't hesitate to contact us by email. mail@crabtreephotos.com

## 2023-2024 Royerton Elementary Yearbook

Student Name: Please print clearly

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Address: $\qquad$ City/State/Zip: $\qquad$
Home Phone: $\qquad$ Cell Phone: $\qquad$
Parent Name: $\qquad$ Teacher: $\qquad$ Grade:

| QTY | PACKAGE | PRICE | TOTAL |
| :--- | :---: | :---: | :--- |
|  | $2023-2024$ Royerton Elem. Yearbook | $\$ 18.00$ | $\$$ |



Breakfast is served daily 7:30-8:00AM $\$ 1.50 /$ day $\$ 0.30$ reduced

## Lunch Prices $\$ 2.60 /$ day $\$ 0.40$ reduced Extra Entrée $\$ 1.50$ <br> All Sides $\$ 0.75$ <br> Milk $\$ \mathbf{0 . 5 0}$ <br> Menu is subject to change without notice. <br>  <br> Online Payments:



Elementary FEBRUARY

| Mondey | Tuesdey | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Happy Leap Year! <br> Every 4 years we add one extra day to the calendar in February. |  |  | $1$ <br> Stuffed Breadsticks w/ Mar Pizza <br> Steamed Broccoli Corn Grapes | 2 <br> Orange Chix w/ Fried Rice Pizza <br> Cali Blend Veggies Peas <br> Mandarin Oranges |
| 5 <br> Chix Nuggets w/ Muffin Chicken Patty Sand Carrots Green Beans Applesauce | 6 Soft Taco (Chix or Beef) Chicken Patty Sand Refried Beans Corn Pears | 7 <br> Pork Chop w/ Gravy \& Roll Chicken Patty Sand Broccoli Baked Potato Fruit Cocktail | 8 Pizza Chicken Patty Sand Tossed Salad w/ Dressing Mixed Veggies Fresh Fruit Jell-0 | $\begin{gathered} 9 \\ \hline \text { Sloppy, Sloppy Joe } \\ \text { Chicken Patty Sand } \\ \text { Tator Tots } \\ \text { Peas } \\ \text { Mandarin Oranges } \end{gathered}$ |
| 12 <br> Chicken Tenders w/ Bisc Pepperoni Calzone Baked Beans Potato Wedges Strawberries | 13 Nachos Pepperoni Calzone Corn Carrots Pears Cookie | 14 <br> Salisbury Steak w/ Roll <br> Pepperoni Calzone Steamed Broccoli Mashed Potatoes Fruit Cocktail | 15 <br> Stuffed Breadsticks w/ Mar Pepperoni Calzone Tossed Salad w/ Dressing Green Beans Grapes | 16 <br> Mini Corn Dogs Pepperoni Calzone Fresh Veggie Tray Cali Blend Veggies Peaches |
| 19 <br> No School <br> Presidents' Day | 20 <br> Taco Triangles Mini Sub w/ Emoji Grahams Chips w/ Black Bean Salsa Green Beans Pineapple | 21 <br> Tetrazzini w/ Roll <br> Mini Sub w/ Emoji Grahams Broccoli Mashed Potatoes Strawberries | 22 <br> Chili \& Cornbread Mini Sub w/ Emoji Grahams Sweet Potato Fries Tossed Salad w/ Dressing Fresh Fruit Apple Crisp | 23 Pizza Mini Sub w/ Emoji Grahams Carrots Tator Tots Mandarin Oranges |
| 26 <br> Popcorn Chix w/ Brdstick Cheese Quesadilla Tomato Bisque Soup Potato Wedges Peaches | 27 Nachos Cheese Quesadilla Mixed Veggies Corn Pears Dirt Pudding | 28 <br> Lasagna RollUp w/Garlic Tst Cheese Quesadilla Tossed Salad w/ Dressing Green Beans Applesauce | 29 - Leap Day! <br> Stuffed Breadsitcks w/ Mar <br> Cheese Quesadilla <br> Steamed Broccoli <br> Baked Beans Grapes |  |

${ }^{-1}$ Transportation Plans
Date:
Name: $\qquad$
Teacher: $\qquad$
What to do:

- Ride bus \# $\qquad$
- Car pickup. $\qquad$
- Latchkey
- Other:

Parent Signature:


Transportation Plans
Date: $\qquad$
Name: $\qquad$

What to do:

- Ride bus \# $\qquad$
- Car pick up
- Latchkey $\qquad$
- Other:

Parent Signature: $\qquad$


Name: $\qquad$
Teacher:
What to do:

- Ride bus \# $\qquad$
- Car pick up
o. Latchkey
- Other:

Parent Signature: $\qquad$

Date: $\qquad$
Name: $\qquad$
Teacher: $\qquad$
What to do:

- Ride bus \# $\qquad$
- Car pick up $\qquad$
- Latchkey
- Other: $\qquad$
Parent Signature: $\qquad$
Transportation Plans
Date: $\qquad$
Name: $\qquad$
Teacher: $\qquad$
What to do:
- Ride bus \# $\qquad$
- Car pick up.
- Latchkey $\qquad$
- Other: $\qquad$
Parent Signature: $\qquad$
(7)

Transportation Plans
Date: $\qquad$
Name: $\qquad$
Teacher: $\qquad$
What to.do:

- Ride bus \# $\qquad$
- Car pick up
- Latchkey
- Other:
$\qquad$
$\qquad$
Parent Signature: $\qquad$


# ROYERTON ELEMENTARY SCHOOL PTO NEWSLETTER 


*Given thousands to reimburse teachers for classroom items.
-Supported Grandparents Day.

## PTO HAS DONE BIG THINGS THIS SCHOOL YEAR!

PTO has raised almost $\$ 12,000$ so far this school year!
Here are some things we have done with that money...
-Hundreds of dollars have gone toward student field trips.
-Provided funds for student clubs.
-Dinner for teachers during conferences.
-Popcorn Machine items for student rewards and class parties.

Classroom Grants

- $5^{\text {th }}$ Grade: Thanksgiving Feast Items
- $4^{\text {th }}$ Grade: Salt Dough Maps, Winn Dixie Party, Plate Tectonics Unit
- $3^{\text {rd }}$ Grade: Animal Balloon Parade
- $2^{\text {nd }}$ Grade: Thanksgiving Feast Items
- ${ }^{\text {st }}$ Grade: 50s Day Party
- Kindergarten: Items for future rewards party



# Royerton Read-a-thon 2024 

## What is the Read-a-thon?

The Read-a-thon is our largest fundraiser of the year. Participants earn money by reading, logging minutes read, and securing pledges. Participants are encouraged to get pledges from family, friends, neighbors, and businesses to support Royerton's PTO. During previous events Royerton students have far exceeded our reading and fundraising goals!

Students will log reading minutes Wednesday, February 28 - Wednesday, March 6. Students are encouraged to bring their reading log (page 2) to school daily (February 29-March 7) to be eligible for reading prizes.
Follow Read-a-thon progress and other PTO news on Facebook - Royerton PTO | Facebook

## How do I get Pledges?

Ask friends and family to sponsor you during the Read-a-thon!
Use the pledge tracking form included with this information. You can collect donations directly from friends or family and return donations in an envelope labeled with your student's name, teacher's name and Read-a-thon by Friday, March 8.

## -AND/OR-

Register your child at https://pledgestar.com/royerton to collect donations online (beginning today!). Click the "not registered" link, enter your name and email then follow the simple registration steps. When you finish, the system emails pledge requests to your family and friends, and allows them to make secure credit card donations online. You will be notified each time a pledge is made and can track your pledge progress online. It takes just minutes to set-up your child's fundraising page!

All collected money and reading logs must be returned to school by Friday, March 8 to be eligible for final reading and fundraising prizes. Please return all reading logs by March 8 even if no pledges are collected.

## What is our goal?

Our \#1 goal is to make sure ALL students end the event with a stronger desire to read and a richer knowledge of how the skill of reading affects all aspects of their lives.

Reading: Our school wide goal is to read 120,000 minutes!! We would like for every student to read as much as they can every day, with 20 minutes as a minimum daily goal.

Pledging: We hope to collect $\$ 15,000$ in pledges. Pledge money will support our PTO activities. The PTO assists with Teacher grants, Field Trips, Grandparent's Day, Parent Appreciation Day, Classroom Technology, Field Day and more! With your help every student will benefit!

## What if we reach our goals?

The top reading and fundraising students will receive recognition and Read-a-thon prizes. The top reading student from each grade level will get to throw a pie in Mrs. Lewman's and Mrs. Vance's face! See other fun Read-a-thon prizes on the last page.

## Read-a-thon Student Reading Log

***Please bring to school daily Thursday $\mathbf{2 / 2 9 - 3 / 7}$ for the chance to win reading prizes***
Log minutes read for the Read-a-thon Wednesday, February 28-March 6. Reading rules on the next page. Please keep your log in your school binder/folder and turn into your teacher daily to be eligible for the daily prizes. All reading logs must be returned by Friday, March 8 to be eligible for final Read-a-thon prizes. Please return your reading log by $3 / 8$ even if you did not participate in collecting pledges. Adult initials required for daily reading minutes and total minutes.

## Student's Name

$\qquad$
Teacher's Name/Grade

| Date | Books Read | Minutes <br> Read | Adult <br> Initials | PTO <br> Volunteer |
| :--- | :---: | :---: | :---: | :---: |
| $2 / 28$ <br> Wed. |  |  |  |  |
| $2 / 29$ <br> Thurs. |  |  |  |  |
| $\frac{\text { Total }}{\text { Minutes }}$ <br> $3 / 1,2,3$ <br> Friday- <br> Sunday |  |  |  |  |
| $3 / 4$ <br> Monday |  |  |  |  |
| $3 / 5$ <br> Tuesday |  |  |  |  |
| $3 / 6$ <br> Wed. |  |  |  |  |

## Total Minutes Read 2/28-3/6

$\qquad$ Adult Signature

* Students and parents please help make the Read-a-thon fun and fair for all and be honest in total reading time. If teachers or volunteer questions an excessive amount of minutes they will not be included in your students total**



## Read-a-thon Rules for Readers

WHEN: Starts February 28-March 6 (Bring your reading log to school daily 2/29-3/7)
INDIVIDUAL GOAL: $\mathbf{2 0}$ minutes minimum /Per Day, Every Day (yes weekends too)
SCHOOL WIDE GOAL: 120,000 minutes!!

1. Reading before February 28 does not count toward Read-a-thon goals.
2. You can only read a book once for the Read-a-thon. When you finish that book, read another! (Kindergarten and $1^{\text {st }}$ grade are the exception; take home readers can count toward reading minutes)
3. For Kindergarten and $1^{\text {st }}$ grade, other people reading aloud to you counts.
4. Reading aloud to other people counts. If you read to your friend or your brother or sister, it counts! Reading aloud to the dog, the cat, and the goldfish counts.
5. Reading in a tree, on the bus, in the car, on an airplane, in a hotel or under the bed with a flashlight counts (as long as your parents give you permission).
6. Reading books, magazines, and websites ALL count. Any parent approved readable material counts!
7. Reading instead of doing your homework does not count.
8. Reading instead of watching TV does count.
9. No guessing or rounding off minutes. Please look at the clock or use a timer or stopwatch (no need to record seconds)
10. Please be HONEST in order for this to be fair and fun for everyone! Parents please initial the reading log daily.
11. Bring your reading $\log$ to school daily. Three (3) random readers from each class will get a prize from our daily prize cart (must read a minimum of 20 minutes).
Return all reading logs (regardless of participation in collecting pledges) by Friday, March 8th.


## Royerton Read-a-thon Sponsor Pledge Form

Please record all online donations, cash, and checks collected below and return in a sealed envelope your student's name, teacher's, and labeled Read-a-thon by Friday, March 8. Please make checks payable to Royerton PTO.

Pledges can be submitted online via www.pledgestar.com/royerton. Please mark all donations collected online ( $\checkmark$ ).

Student $\qquad$ Teacher

| Sponsor's Name | Phone or Email | Amount <br> Collected | Online <br> donation ( $) ~$ |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  | $\$$ |  |
|  |  | Total Raised |  |



## Read-a-thon PRIZES!

## Reading (Most Minutes Read)

- Top Readers from K-1, 2-3, and 4-5 (3 students total) will earn a Kindle Fire (or equivalent Amazon gift card)
- The top reader from each grade level will get to throw a Pie in Mrs. Lewman's and Mrs. Vance's face!
- Every day 3 random readers from each classroom will win a prize from the prize cart! (must read a minimum of 20 minutes)


## Fundraising

- The Top 3 Fundraisers will receive a $\$ 20$ Books-a-Million Gift Card
- Raise $\$ 25$ and receive a S'mores Treat Bar
- Raise \$50 and receive a Liquid Motion Bubbler
- Raise \$100 and receive a Reading Headlamp
- Fundraising prizes are cumulative, raise $\$ 100$ get all 3!


## Class Prizes

- The classroom that reads the most minutes for every grade level will have a Donut Party!!
- The classroom that has the most reading participants will have a Donut Party and the Read-a-thon Class of the Year Plaque displayed in the school.
- The classroom that raises the most school wide will receive $10 \%$ of total pledges for their classroom!

Thank you for your donation to the 2024 Royerton Elementary PTO Read-a-thon:
Crabtree Photography
Devin McWhorter of Toyota of Muncie
Pizza King

